

September 2024 – July 2025 Long Term Plan

Class: Venus (2)

Year Groups: 1 and 2

The information below gives a brief overview of what the children in the above class will be learning in the academic year September 2024 – July 2025.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

English	<p>Writing (Linked to Topic work) – A range of genres including:</p> <ul style="list-style-type: none">• Diary entries• Letters• Narratives – including setting and character descriptions, retelling of stories• Instructions• Non-chronological reports• Recounts• A range of different of poetry <p>Reading – studying a range of texts through whole class reading, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none">• Decoding, including:<ul style="list-style-type: none">• Applying phonic knowledge to decode words (Y1&2)• Blending sounds in words that contain learnt graphemes (Y1&2)• Recognising and reading alternative sounds for graphemes (Y2)• Applying knowledge of root words to read words with suffixes (Y1&2)• Reading words of more than one syllable that contain taught graphemes (Y1&2)• Reading exception words, noting the unusual correspondences between spelling and sound (Y1&2)• Comprehension, particular focus on:<ul style="list-style-type: none">• Retelling key stories, fairy stories and traditional tales (Y1)• Discussing the sequence of events in a book, identifying recurring language and exploring the structure of non-fiction books (Y2)• Making simple inferences from illustrations, events, characters' actions and speech (Y1&2)• Using prior knowledge, including background information and word meanings, to understand texts (Y1&2)• Reading for meaning and check that the text makes sense. Going back and re-reading when it does not make sense (Y2)• Predicting what might happen based on the details read (Y1&2)• Discussing stories, poems and non-fiction texts, taking turns and listening to what others say (Y1&2) <p>SPAG</p> <ul style="list-style-type: none">• Spelling – using Phonics where appropriate, developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum.• Punctuation – discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation. Also taught across the curriculum to embed learning.• Grammar – discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. Also taught across the curriculum to embed learning. <p>Spoken Language</p> <ul style="list-style-type: none">• Regular use of Spoken Language to inspire writing.• Developing skills, such as volume, expression and intonation, and confidence when speaking in a range of contexts.
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In order to ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to take into account significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.

Maths	<p>Maths learning will follow the national curriculum in these areas:</p> <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division, fractions) • Measurement • Geometry (properties of shapes, position and direction) • Statistics (Y2) <p>These topics will be revisited in a spiral curriculum to ensure that the objectives are covered in sufficient depth and breadth.</p>
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	Autumn	Spring	Summer
Values for Life	Friendship Peace	Respect/Consideration Forgiveness	Wisdom Thankfulness
Science	Seasonal Changes (Y1) Animals including Humans (Y1&2)	Seasonal Changes (Y1) Use of Everyday Materials (Y1&2)	Seasonal Changes (Y1) Living Things and their Habitats (Y2) Plants (Y1&2)
Computing	Online Safety – Health, Wellbeing and Lifestyle and Privacy and Security Information Technology – touch typing, word processing, editing	Online Safety – Online Reputation and Online Bullying Computer Science – programming using BeeBots, Scratch and/or 2Code	Online Safety – Managing Information Online and Self-Image and Identity Information Technology – search technologies, presenting and formatting (Word)
History	<u>Events beyond living memory:</u> The Great Fire of London	<u>Significant individuals:</u> Nurturing Nurses – Florence Nightingale, Mary Seacole, Edith Cavell	<u>Changes within living memory/ Events beyond living memory/ Local:</u> Beside the Seaside – including focusing on local seaside resorts
Geography	<u>Fieldwork, Locational Knowledge, Physical Geography, Human Geography and Geographical skills:</u> Where we Live	<u>Locational Knowledge, Place Knowledge – compare the UK with a contrasting country in the world (Kenya), Physical Geography, Human Geography, Geographical skills:</u> Safaris	<u>Locational Knowledge, Geographical Skills, Human and Physical Geography:</u> The Seaside
RE	Hinduism Christianity	Judaism Christianity	Humanism Christianity
Music	Play and perform using percussion instruments, singing, listening to a variety of music.		

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Art	<p>Exploring and Developing Ideas</p> <p>Collage – exploring a variety of materials that have been cut, torn, mixed and overlapped to create texture Linked to History topic on The Great Fire of London.</p> <p>Textiles: Sewing - Christmas puppets Weaving - Nature weaving walls and weaving boards Dyeing techniques – Tie Dye techniques sunburst, lines and circles</p>	<p>Exploring and Developing Ideas</p> <p>Sculpture/3D - Eva Rothschild and Barbara Hepworth</p> <p>Drawing - LS Lowry exploring techniques and skills using pencils, charcoal and oil pastels</p>	<p>Exploring and Developing Ideas</p> <p>Printing – exploring techniques and skills using a variety of materials e.g. sponges, fruit, blocks</p> <p>Painting – Van Gogh and Jackson Pollock; exploring techniques and skills using watercolour and/or ready mixed tempera paint</p>
DT	<p>DT Projects on a Page</p> <p>Cooking & Nutrition – Christmas Cooking</p>	<p>DT Projects on a Page</p> <p>Cooking & Nutrition – Healthy Salads</p>	<p>DT Projects on a Page</p> <p>Cooking & Nutrition – Italian Feast</p>
PSHE	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships Changing Me</p>
PE	<p>Fundamentals Dance Fitness Ball Skills</p>	<p>Invasion Gymnastics Swimming Sending and Receiving</p>	<p>Target Games Net and Wall Athletics Fielding and Striking</p>

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